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**THE ROLE OF ENGLISH LANGUAGE AT THE URAL STATE
MEDICAL UNIVERSITY**

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Annotation: This study considers efficiency of the English language education in the Ural state medical university. The students survey showed the necessity of additional English classes to increase the level of vocational training and communication with colleagues.

Key words: English, medicine, motivation, USMU.

Abstract

Today it is important to have English knowledge for hiring. The growth of tourism causes the importance of communication with people from other countries.

It is necessary to use English literary sources for the vocational training such as scientific articles [1]. To do this it's essential to students to know English language.

Students have the school the base knowledge of this discipline. But this knowledge is not enough even for comfortable communication with foreigners. Much higher level of the language students usually get in the university and self-studying [2]. However, the number of hours of this discipline is not enough to increase language skills and especially to read professional scientific literature [4].

According to students opinion, they often don't have sufficient representations of technical opportunities of machine translation [3]. Thus studying and communication with representatives of different language cultures get complicated.

Taking into account the growing number of foreign students and plans of increasing their amount in the future, you can draw a conclusion about importance of improvement of the English language up to the comfortable communication level.

The aim of the research — to study the interest of students of the Ural State Medical University in improving their level of the English language and satisfaction with existing programs.

Materials and methods

A sociological survey of students of the Ural State Medical University who are studying at different courses of various faculties was conducted. A total of 134 respondents were interviewed. 30 respondents are students of the Pediatric faculty, 21 students are from the Medical and Preventive faculty, 24 people are from the General Medicine faculty, 29 students are from the Dental faculty and 23 respondents are from the Pharmaceutical faculty.

All students took an English course from 2017 to 2019. Each respondent received a questionnaire. Students filled in those questionnaires. The inquirer included the following questions:

1. Are there any incomprehensible aspects of the point-rating system at the Department of Foreign languages for you. If so, which ones?
2. Which factors increase your motivation in learning of foreign language?
3. Which of the following methods of studying medical English are the most effective in your opinion?
4. Which foreign language courses do you consider the most necessary for you?
5. How often do you feel the necessity to use your foreign languages soft skills?
6. In which spheres of life would you use knowledge of a foreign language?
7. What type of control do you consider the most effective?
8. Have you used or are you currently using any electronic resources in the discipline "Foreign Language"?
9. What online resources do you use?
10. What educational resources on the discipline of a foreign language would you like to see on the USMU website?
11. Please, write your faculty
12. Please, state in which year did you have a foreign language course at USMU?

Study results and discussion

As a result of data analysis, it was found that almost all respondents (85%) understand all aspects of the point-rating system on Department of foreign languages. Most of the survey participants are motivated in terms of learning English, using it for communication abroad (23%), in professional activities (15.67%), the personality of the teacher (15%) and interest in the subject itself (13.4%) (Fig. 1).

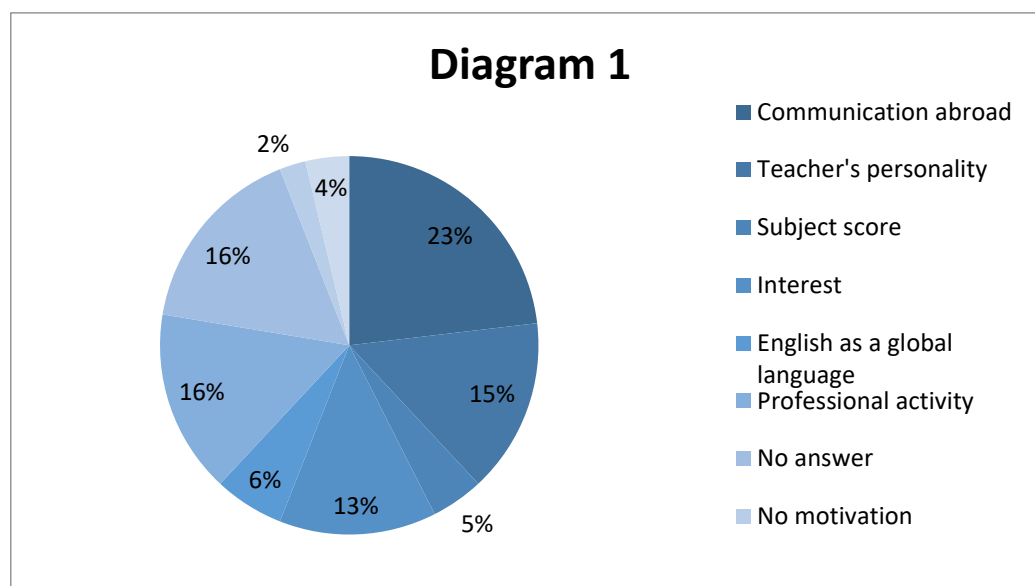


Figure 1. Distribution of answers to the question about the motivation of students to learn English

Students consider exchange programs (34.3%), reading and translation of professional texts (25.4%) and foreign language courses in the professional sphere (25.4%) to be the most effective methods of learning English. Most students are convinced that courses of spoken English (66.4%) and professional English (31.3%) are the most useful in their education. The necessity of language skills is often felt by 42.5% of respondents, sometimes 20.9%, rarely 26.1% and never 3%.

The participants consider that English language skills are necessary in the professional field (38%) and for travelling (20.9%). Also, 20% of the respondents feel the need a foreign language skills in all life areas. Students are convinced that conferences (35%), test (32%) and exam (26%) are the most effective form of knowledge control.

70% of students use electronic resources to learn English. 36% respondents use Teleclinica and 64% - Educa. The surveyed participants would like to see educational videos in English (59.7%), as well as specialized original texts (15%) and lexical exercises (15.7%) on the USMU website.

Conclusions:

1. The survey results show that more than half of the respondents one way or another feel the need of foreign language knowledge a and more than one third use it for improvement in the professional field.

2. Students want to study a foreign language more in-depth. This is due to the fact that almost two-thirds of surveyed use electronic resources along with the main program to improve their knowledge including Teleclinica and Educa.

3. To increase their language level the students tend to watch the education videos on the USMU site, being convinced doing text and lexical exercises at the same time is the most efficient.

4. Students consider conducting conferences, exams and testing the most effective form of knowledge control.

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ФУНКЦИИ МЕМА КАК СОЦИОКУЛЬТУРОНОГО ФЕНОМЕНА
СОВРЕМЕННОГО КИБЕРПРОСТРАНСТВА**

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FUNCTIONS OF MEME AS A SOCIO-CULTURAL
PHENOMENON OF MODERN CYBERSPACE**

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Аннотация. В статье рассматривается функционал интернет-мемов как неотъемлемой части медийного контента и способа распространения информации в различных коммуникационных каналах, такие как социальные сети и социальные медиа. В процессе анализа киберпространства выяснилось, что основными тематиками мемов являются насущные проблемы нашего времени. Мемы позволяют пользователям самовыражаться, делая акцент на актуальную для общества тему преимущественно в ироничном плане.